



**Liskeard Child Development Centre  
Sunshine Room**

**21. Parents and carers as partners**

We believe that in order for children to receive quality care and early learning that suits their individual needs, parents and staff need to work together in a close partnership. The two-way sharing of information is key to this. The nursery team welcomes parents as partners and this relationship needs to be built on trust and understanding. It is important that we, as practitioners, are able to support parents in an open and sensitive manner.

The nursery wishes to ensure parents are an integral part of the care and early learning team within the nursery.

Our policy is to:

- Recognise and support parents as their child's first and most important educators, and to welcome them into the life of the nursery.
- Generate confidence and encourage parents to trust their own instincts and judgement regarding their own child.
- Welcome all parents into the CDC nursery at any time.
- Welcome nursing mothers. The nursery will make available a private area whenever needed to offer space and privacy to nursing mothers.
- Ensure nursery documentation and communications are in a format to suit individual parent's needs, e.g. Braille, multi-lingual, electronic communications.
- Ensure that all parents are aware of the CDC nursery's policies and procedures. A detailed parent prospectus will be provided and our full policy documents will be available to parents at all times available in the Teacher in Charge's office.
- Maintain regular contact with parents to help us to build a secure and beneficial working relationship for their children.

- Support parents in their own continuing education and personal development and inform them of relevant conferences, workshops and training.
- Create opportunities for parents to talk to other adults in a secure and supportive environment through such activities as workshops, coffee mornings, open days and nursery trips.
- Inform parents about nursery activities and events through regular letters.
- Operate a key person system to enable a close working relationship with all parents. Support two-way information sharing regarding each child's individual needs both in nursery and at home.
- Inform parents on a regular basis about their child's progress and involve them in the shared record keeping (Marvellous Me Book). Early Support team around the child meetings will be held termly unless alternative arrangements have been made. These will be based on parental priorities and be an opportunity to discuss progress and next steps through a family plan.
- Suggestions from parents concerning the care and early learning of their child and nursery operation will be implemented as appropriate.
- Provide opportunities and support for all parents to contribute their own skills, knowledge and interests to the activities of the nursery.
- Inform all parents of the systems for registering queries, compliments, complaints or suggestions, and to check that these systems are understood by parents. All parents have access to our written complaints procedure.
- Provide opportunities for parents to learn about the Early Years Foundation Stage and about young children's learning in the nursery and at home.
- Respect the family's religious and cultural backgrounds and beliefs and to accommodate any special requirements wherever possible and practical to do so.
- Find out the needs and expectations of parents. These will be obtained through regular feedback via questionnaires, suggestion system and encouraging parents to review working practices. These are then evaluated by the nursery to promote nursery practice, policy and staff development.

Internal use only

<b>This policy was adopted on</b>	
<b>Signed on behalf of the nursery</b>	
<b>Date disseminated to staff</b>	
<b>Date for review</b>	

