

JOB EVALUATION CODE: EDSH004

St Barnabas CE MAT

JOB DESCRIPTION

School Based (Mainstream and ARB)

Job title:	Teaching Assistant (Band2)
Grade:	
Responsible to:	SENCO/Teaching staff
Direct supervisory responsibility:	None
Indirect supervisory responsibility:	None
Important Functional Relationships:	Teachers, pupils, support staff, parents

Main purpose of the job

To take a pro-active role in the support of the educational, social and physical needs of pupils; to support the curriculum and the School through the provision of a high level of assistance in the practical organisation of class activities, undertaking group work and ensuring the welfare and development of pupils.

(Optional: To meet the needs of pupils with specific special education needs, within an ARB or a mainstream setting.)

Duties and responsibilities:

1. To assist individuals and groups of children in developing knowledge, skills and attitudes as defined by the Curriculum. To take into account the learning support involved to aid the children to learn as effectively as possible.
2. To establish supportive relationships with the pupil/s concerned and to encourage acceptance and inclusion of all pupils.
3. To encourage social integration and individual development of pupils. To develop methods of promoting and reinforcing pupils' self-esteem.
4. To assist in preparing, using and maintaining relevant teaching resources, including wall displays and cleaning up classrooms after activities. To ensure that basic classroom materials are available for use.
5. To be responsible for monitoring the use of and maintaining an up-to-date inventory of all classroom materials and equipment. To monitor stock levels of materials, check for missing and/or damaged equipment, and arrange for new supplies to be ordered as required (subject to approval) so as to ensure all necessary teaching aids are readily available at all times.
6. To assist with lunch and break time supervision of children on a rota basis in accordance with the School's Policy for Playground Supervision.
7. To accompany children on educational visits and outings as supervised by the Teacher.

JOB EVALUATION CODE: EDSH004

8. To assess, monitor and record children's progress in relation to IEP's, and to feedback to the SENCO/Teacher with regard to children's progress and the success of IEP's, including making recommendations for alterations to improve the effectiveness of IEP's.
9. To assess, monitor and record children's progress, health, behaviour and general wellbeing. To feedback any information (including concerns) regarding the well-being and educational needs of children to the Teacher or Headteacher as appropriate.
10. To meet with teachers, SENCOs, appropriate key stage co-ordinators and Governors on a regular basis to discuss improvements to the teaching practices, delivery of the curriculum and progress and concerns regarding individual pupils.
11. To be aware of confidential issues linked to home/pupil/Teacher/school work and to ensure the confidentiality of such sensitive information.
12. To supervise an individual or small group of children within a class under the overall control of the Teacher.
13. To administer minor first aid (as trained), assist in the dispensation of medically prescribed controlled drugs (as per the approved procedure) and to assist with children who are sick as needed.
14. To carry out administrative tasks associated with all of the above duties as directed by the Teacher.
15. To remain aware and work within all relevant school working practices, policies and procedures.
16. To attend staff meetings and school-based INSET as required.
17. The post holder is responsible for his/her own self-development on a continuous basis.
18. To be aware of and work in accordance with the school's child protection policies and procedures, and to raise any concerns relating to such procedures which may noted during the course of duty.
19. To be aware of and adhere to applicable rules, regulations, legislation and procedures including the Schools Equal Opportunities Policy and Code of Conduct, national legislation (including Health and Safety, Data Protection).
20. To undertake other duties appropriate to the grading of the post as required.
21. To maintain confidentiality of information acquired in the course of undertaking duties for the department.

JOB EVALUATION CODE: EDSH004

Optional Clauses:

(Applicable to Teaching Assistants supporting pupils with specific special educational needs within an ARB or a mainstream setting)

1. To meet the mobility needs of the pupil assisting in the use of a wheelchair/hoist, ensuring compliance with safe lifting procedures and associated training.
2. To meet the needs of incontinent pupils.
3. To meet the needs of pupils with emotional and behavioural difficulties. To control the pupil to prevent harm and disruption to the pupil or others, within the limits of the post holders training (eg: Team Teach) and school policies and procedures.
4. To encourage acceptance and inclusion of all pupils.
5. To develop methods of promoting/reinforcing the pupil's self-esteem and to promote independence through the development of self-help skills.

Prepared by: Education Personnel, Cornwall County Council

Date: April 2003

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PERSON SPECIFICATION

Job Title: Teaching Assistant (Band 2)

Department: School based

Person specification prepared by: Education Personnel, Cornwall County Council

Date: April 2003

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<u>Relevant Experience</u>	At least 2 years' experience of working with children.	Experience of working with children within a classroom environment or similar at different key stages or within different departments.	Application form. Interview.
<u>Education & Training</u>	Qualified to NVQ level 3 or above (or equivalent qualification), or able to demonstrate equivalent knowledge or experience. Good levels of literacy and numeracy grade C or above	Completion of the DfES Induction for Teaching Assistants. CLANSA or Cornwall Certificate in SEN.	Application form. Interview.
<u>Special Knowledge & Skills</u>	Knowledge of a particular area of the curriculum or children's needs (ie: early years, EBD, ALS, literacy or numeracy). Organisational skills. Good communication skills.	Knowledge of a range of issues relevant to education and child development. Basic ICT skills.	Interview.
<u>Any Additional Factors</u>	Able to prioritise between different demands. Able to work to deadlines. Self-motivated, and able to work in a team. An interest in children and education. Patient and friendly approach.		Interview.