



St Martin's CE Primary School

Providing Remote Education Information for Parents

This document sets out how we will continue to provide education should access to school become restricted during the coronavirus pandemic.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the Autumn term, children have been taught how to use Google Classrooms on iPads and Chromebooks. Some of you may be familiar with its content if you needed to isolate before Christmas as we will have set work using this digital platform. However, we recognise this may be unfamiliar to you. In the first instance, teachers will share learning via email or Classroom Dojo. If in doubt, please contact your class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Teachers will have planned out the next sequence of teaching so that your child makes progress in their learning. However, we have needed to make some adaptations in some subjects. For example, in maths, we are following our same curriculum, but using live content from the Oak National Academy.

Our reception class will continue to receive learning via Tapestry, although we will also invite them to live meetings via Google Classroom so that they can check in, visually, with their teacher and friends in class.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years - Reception	Children will be guided to access three hours a day, including ideas for supporting their development through every day activities. Please refer to our booklet on Continuous Provision at Home.
Key Stage 1	A minimum of three hours a day, although further optional learning will be provided.
Key Stage 2	Four hours a day minimum, although there will be additional optional activities provided.

Here is an example of a daily timetable.

Time	Action
8:30	All assignments will be scheduled to go live at 8:30
9:00-10:00	Whole class live Google Meet Go through the daily activities and expectations. Reflect on the previous day of learning and revisit concepts.
8:30-3:30	Children complete assignments by 3:30 to provide the teacher adequate time for marking. Staff and children should be taking regular brain breaks and a lunch break to ensure they are not sat at the screen all day. Teachers may invite their class to meets to cover concepts throughout the day, or provide individual catch up.
2:00-3:00	Teacher to meet live with the whole class again. Reflect on the day and share a story.
3:30-5:30	Teachers will mark assignments and aim to have them returned by 5:30 for the children to action on feedback.

Accessing remote education

How will my child access any online remote education you are providing?

We can support you to access online teaching via a number of devices, including iPads, Kindles, Chromebooks, iPhones, PCs and even the Xbox and Playstation. Talk to your class teacher who will be able to help.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The Department of Education are providing schools with an allocation of devices to loan to you at home. Until then, we are happy to loan you the Chromebooks that we have in school. A loan agreement will need to be signed. We will also be able to support you with access to wi-fi and data should you need it. Please speak to your class teacher who can help you if required.

We have taken the decision not to provide printed materials at this time as all of the learning can be set and handed in on Google Classrooms. This allows for teachers to mark schoolwork daily and return it in time for the next day. However, we do have some additional, practice sheets available in our reception area where you will also find paper, books and other writing materials. Please help yourself.

Should you be unable to access Google Classroom at any time, teachers will be happy to email you're the learning. So that we can give your child feedback, please submit their work by taking a photo and sending to your teacher. However, we believe Google Classroom is the best learning your child can access at this time. We are happy to come and talk you through it, socially distanced on the doorstep, if that would help.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Education is vitally important. This is the second lockdown this year and we are keen that our children do not miss any more learning. It is our expectation that children access all of the learning set, as directed by their teacher. Teachers will tell you the minimal learning each day and what will be a priority.

However, we understand it can be challenging learning at home, especially if you are trying to work and/or have a big family. We have provided a separate guide to help you support your children at home. This is available on our website including helpful information about how to structure your child's day and set routines.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Google Classroom enables work to be submitted. Teachers will check your child's understanding of the learning and feedback accordingly. They may contact you via email or Class Dojo to either support you at home, or invite your child to an online meeting where they can support them.

Senior leaders monitor your child's engagement with the work so that they receive the quality of education they deserve. We will contact you if we have concerns about non-engagement and work together, to find a solution. The government is clear in that if children are not engaging at home, then they should be in school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Google Meet discussions
- Chat features on Google Meet
- Private Comments (visible to all teachers) on Google Classroom
- Stream Posts from teachers: sent to individuals, groups or the whole class
- Commenting on assignments
- Pre-recorded feedback on learning by the teacher
- Videos showcasing children's work
- Providing praise through Class Dojo and Celebration Certificates
- Peer/self reviewing
- End of week quiz (Kahoot! Or Google Quiz)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Individual teachers will talk to you about your child's particular needs. They may set separate learning on classroom dojo, or invite your child to participate in live meets with their teacher and other children.

All teachers are supported by our Special Needs Co-ordinator, Mrs R McHale and she is here for you, too. Please do not hesitate to contact school if you are concerned, worried or would like further support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All learning taught in class will be uploaded onto Google Classroom with clear instructions and relevant support materials. Please contact your class teacher who can support you with access. Please also let us know if you require resources and devices for use at home.