



PE and School Sport Action Plan St Martin's CE Primary School

2020–2021

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16000 per annum and then £10 per pupil (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

PE coordinator - David Barker	Governor Responsible -
Total number of Y1-Y6 pupils eligible for grant:	200
Sports Premium Basic:	£16000
Amount of £16000 received plus £10 per pupil:	£2000



Total funding for academic year 2019-2020: £2776 covid underspend	£18000
	TBC
Total Available Spend: £20776	£18000

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The impact of the Sport's Premium money will have a lasting, long term effect and impact on St Martin's School. The use of the money to hire sports coaches and specialists has had a huge impact to date on staff confidence and capabilities to teach a variety of high quality PE across the school. We intend to continue to build on this CPD to enhance and enable all teaching staff to deliver high quality PE and a wider variety of experiences for the pupils to promote the importance of healthy lifestyles. Our aim was to use the money to fulfil the values it was given to us for and we are delighted to have it again to build on from what we have done this year and will look into a wider range of uses for the money. The children are now excited about their PE curriculum, clubs and the opportunities now available to them and so are the staff. This attitude will be the driving force in sustaining the impact long term.</p>	<ul style="list-style-type: none"> ● To raise the profile of PE and sport across the school through the introduction of Playground leaders and Sugar Smart leaders. ● To improve the outside space, including playground, and storage provision to encourage more children to be active for 30 minutes a day. ● To increase staff confidence through attendance at Continued Professional Development and conferences. ● To develop leadership and management of PE. ● To raise standards of PE in all sports across the whole school through the use of specialist coaches to deliver curriculum and after school provision. ● To introduce alternative sports through the delivery of 3 alternative sports days to include lacrosse boccia and fencing. ● To increase the number of children attending after school clubs. This will be monitored through the absolute coaching app. ● To encourage more pupils to take part in competition through the attendance of a variety of MAT festivals. ● To increase the number of children who can swim 25m through the continuation of swimming lessons in Year 2 and Year 6. ● To upskill teachers in outdoor learning through the wild tribe programme.



	<ul style="list-style-type: none"> • To introduce the wild tribe explorers programme to support children who have low self -confidence and low self -esteem. • To introduce alternative activity days through the introduction of moor and beach days to provide the children with access to an alternative experience.
--	---

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • To improve the outside space with a trail to ensure all children are getting at least 30 minutes of exercise per day. • To introduce playground leaders in the summer term. Year 5 targeted group 	<p>Quote complete - £14,752</p> <p>£1000 in house</p>	<p>Intended impact to increase the number of children across the school active for 30 minutes per day through the use of innovative activities on the trial.</p> <p>15 leaders trained and now more confident in the delivery of activities for other peer groups across the school.</p> <p>Introduction of sugar smart leaders has improved the children's knowledge and understanding of the importance of being sugar</p>	<p>Next steps – to investigate the implementation of an active trail on the school site.</p> <p>Next steps to introduce a rota of activities to ensure all year groups get access to the activities lead by playground leaders</p>



<ul style="list-style-type: none"> To introduce the imoves programme to promote active classrooms The purchase of kit and equipment to improve physical activity. 	<p>Imoves blast renewed – £265.50</p> <p>£80 footballs</p>	<p>smart and how they can become ambassadors across the school.</p> <p>30 children attended the sugar smart minis course. This improved their knowledge and understanding of the importance of sugar smart and the link with physical activity.</p> <p>Training delivered to all staff in February 2020. Staff now confident in using this programme to promote active classrooms. Intended impact is that children will take part in active literacy and maths lessons and it will help promote the active 30 minutes per day.</p> <p>Add to the existing range of equipment within school to improve learning opportunities and increase activity.</p>	<p>Sustainability To cascade training to other members of staff to ensure the programme can continue.</p> <p>Next steps To produce a timetable to ensure teachers are actively promoting the programme with children.</p> <p>Sustainability All teachers to cascade training to TAs and leaders to help</p>
---	--	--	--



promote the programmes in break times and lunch times.

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children

Funding allocated

Evidence and impact

Sustainability and next steps

- To introduce a wild tribe outdoor learning programme 18 weeks.

£2362.50

All children experienced this learning programme and over 50 children took part in a full 6 week programme and reported feeling more confident and ready to learn. Their confidence in taking part in new activities increased significantly as a result of this programme.

Over 60 children took part in a range of programmes during the summer term. This supported them in their return to school and improved their confidence as a result of Covid 19.

Next Steps-
To continue to deliver wild tribe explorers to other cohorts of children across the school to improve pupil's confidence and self - esteem.

Next Steps
Continue to find interesting and innovative ways of celebrating



- PE subject leader to attend 4 day subject leader award to upskill in the leadership of PE across the school and raise the profile of PE.
- Development of a PE classroom for the school with links updated weekly for children to access PE, fitness, mindfulness and wild tribe outdoor learning at home.
- Introduction of celebration assemblies and a dedicated PE notice board to continue to recognise PE.
- Celebration assemblies to recognise and reward achievement in PE and school sport.

£382.50

In house and arena membership

In house resources

In house resources

Subject leader attended a 4 day leader award and is upskilled in the leadership of PE.

Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils.

Recognise success of individuals throughout the school and raise the profile of PE for all.

Celebration assemblies delivered once a half term with a focus on achievement in PE and school sport which has raised profile with parents and pupils.

sports achievement.

Sustainability

Notice boards and templates in place which can be utilised to promote PE and school sport beyond the life of the funding.



Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<ul style="list-style-type: none"> • Access to a PE conference and a range of courses to upskill and improve teacher's knowledge and understanding of a range of PE curriculum areas. • To increase staff confidence through observations of specialist coaches/teachers which will raise standards of PE achievement for pupils. • 12 weeks support in games and an after school club x 2 KS1 and KS2 upskill staff in the delivery of PE. • To introduce a KS2 club in the summer term – Children to be targeted that are in active and to upskill a member of staff to continue the club. 	<p>£550 ARENA Membership access to a range of courses</p> <p>Attended a wild tribe conference.</p> <p>PE coordinator time 2 hours a week</p> <p>£1170 – Arena support</p> <p>6 week club - £189</p>	<p>Staff upskilled in a range of PE areas which included gym, dance and fundamental skills.</p> <p>Staff report an increase in confidence in teaching a range of curriculum areas. Pupils have access to a broad and balanced curriculum, which has supported their development in and achievement in PE – this has been reported in conversations with pupils and teachers and specialist coaches.</p> <p>Broaden sporting opportunities for KS2 children in preparation for secondary school and increase physical activity post COVID.</p>	<p>Next Steps To review the curriculum map in light of Covid 19 and ensure a broad and balanced curriculum is in place.</p>

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
--	-------------------	---------------------	-------------------------------



- To introduce alternative sports through the delivery of one KS1 day and one KS2 day in the summer term.
- Chance to shine cricket day introduced in the autumn term for 3 KS2 and 1 KS1 class
- To continue with balance biking sessions for 18 EYFS children.
- Year 3 and 4 and Year 5/6 to take part in the level 1 and 2 bikeability programme summer term.

£0 – This is carried forward from last year and will be delivered in the summer term.

In house

Arena - Balance Biking

Arena - Bikeability

Year 3 Mountain Biking Trip - £150 transport

Year 6 Drakes Trail Trip - £190 transport

Intended impact – to ensure children have access to a range of alternative sports to increase participation and engagement levels.

120 children took part in this event which promoted cricket within the school and upskilled teachers in the delivery of cricket.

18 children took part in balanceability sessions which resulted in many children being able to now ride a bike without stabilisers. Children reported feeling more confident in trying a new activity, balance improved and the children's self- esteem was raised.

Next Steps – to review the curriculum map in light of covid 19 and look at the introduction of alternative sports within curriculum time to further enrich opportunities for all children.

Sustainability
To ensure trained staff cascade training to other members of staff to ensure the activities can continue.

Next Steps to use the ab education platform to target



- Introduction of additional after school clubs to help promote a broader range of activities for children
- Use of the absolute education programme to monitor club and competition participation data
- Transport to a range of outdoor and adventurous events.

**Arena
In house**

£270

**Year 4 Geocaching and
Orienteering Trip - £190 transport**

**Year 5 Brown Willy Walking Trip -
£225 transport**

Over 50 Children took part in Autumn Sports Clubs provided by both Arena and Subject Leader.

Introduce a programme to track the engagement and participation in school and other clubs and inter/intra competitions within school.

Improve opportunities for outdoor learning.

children who are not participating in after school clubs.

Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children

Funding allocated

Evidence and impact

Sustainability and next steps



- To encourage more pupils to take part in competition through the attendance of a variety of MAT festivals.

MAT package A range of competitions took place in the autumn term.

49 KS2 children took part in Autumn 1 Cross Country Festival.

Absolute education up and running and reviewed.

23 KS1 and 53 KS2 children took part in Autumn 2 Multi Skills MAT Festival.

Intra School House Sport Competitions introduced during Autumn Term for the whole school to help increase competition in sport throughout all years. This will continue when children return to school for Spring and Summer terms.

- To increase the number of children who can swim 25m through the continuation of swimming lessons in Year 2, Year 4 and Year 6.

Investigate Year 6 top up swimming in the summer term for children who cannot swim 25 metres.

Virtual Weekly Challenge MAT Festival during Spring 1 for the whole school to participate in at home. Also offered daily challenges as extra competition during remote learning.

- Year 2 and Year 6 is core (paid for my school/parents and Year 4 have top up sessions which can be paid for via sports premium).

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:



<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>Unable to complete due to Covid.</p>	
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>Unable to complete due to Covid.</p>	
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>Unable to complete due to Covid.</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>	
<p>Total funding – £20,776</p>	<p>Total funding allocated to date – £20,776</p>	<p>Total funding to be allocated - £0</p>